

## Curriculum information sheet – History

Subject leader – Ms Nicola Lappage

Contact: [Nicola.lappage@ninstiles.org.uk](mailto:Nicola.lappage@ninstiles.org.uk)

### Year 7 information

In year 7 students are encouraged to explore the wonder of history across a range of fascinating units. They will be encouraged to develop key skills of explanation and analysis and will be encouraged to be inquisitive learners and ask questions of the past. The course will allow them to discover not only about the rich history of the Britain but also the merging of cultures, religions and experiences from across the world.

Students will be exploring the following diverse range of topics in year 7 history;

- Saxons and Vikings: The Merging of Two Cultures - Exploration, Spirituality and Literature, Warfare and Trade
- The Normans: Invasion and Control: Battle of Hastings, How William gained control – Domesday, Feudal, Castles
- Medieval Society: Life in Medieval England: Key focuses Black Death, and impact, Religion and the Crusades
- The Industrial Revolution: Our Changing cities: A local study to include Birmingham and a focus on the experience of the child

### Year 8 information

In year 8 students are encouraged to engage with more challenging concepts and ideas and the interrelationships between individuals, societies and countries. Again students will have the opportunity to travel the world in their lessons with aspects of American, African and Asian history being examined. The nature of our beliefs, values and identity will be explored. Students will learn to develop their arguments, consider and variety of evidence and justify their opinions, valuable skills not just for GCSE history, but other subjects and their wider lives.

Students will be exploring the following range of topics in year 8 history;

- Women and Society: Exploration of Women through the Ages
- The Emergence of Empire and the Experience of the Colonies – case studies of individual countries and a discussion of the impact of Empire in wider sense for identity and cultural cohesion: Partition - India and Ireland
- Protest and Rights: The abolition of the slave trade, women's suffrage and civil rights in America
- WW1 Experience: The Causes of WW1, recruitment and propaganda, life in the trenches, life on the Home front.

### **Year 9 information**

The 20th century was a period of tremendous discoveries, endeavour and change. In year 9 our history students have the opportunity to delve deeper into this fascinating century and how it has shaped the world today. Social, economic and political history all take centre stage this year. Students will be encouraged to engage with challenging questions such as ' Was Stalin a Man or Monster?' And ' How could the Holocaust have been allowed to happen?' They will be exposed to controversial and difficult issues and supported in developing the skills of evaluation that allow them to form their own judgments and express their views lucidly to others.

Students will be exploring the following broad range of topics in year 9 history;

- Russia: The fall of the Tsars and the Rise of Communism
- How did an assassination lead to a world war? The Causes of WW2.
- Britain at War: The impact of the War at home including on women, children, cities and The Holocaust: Persecution in Nazi Germany
- The 20th Century: A Celebration of Achievements and Discoveries

### **Extra-curricular and enrichment**

The history department offers a number of trips to support extra curricular engagement and enjoyment. This year we are planning a visit to the Black Country Museum to complement our Industrial Britain Scheme of work. We are also regular visitors to the beautiful Kenilworth Castle in Warwickshire. We recently took a group for students to the WW1 Trenches in France and Belgium on a moving and unforgettable visit and are hoping to organise another residential abroad in the near future.

### **What can parents do to help?**

History is a fantastic subject as it covers so many amazing time periods and places. It's part of the very fabric of our every day lives and children are naturally curious about the past and their relationship to it.

Parents can easily help to engage their children in a number of ways. You may wish to consider;

- Encouraging your child to investigate their family history by talking to family members and finding out about stories from their own heritage.
- Inspiring children to engage in extra reading round the subject. Ninestiles OLA has some fantastic books on a huge number of topics. Everything from heroes and villains to amazing discoveries. Mrs Agar our librarian would only be too happy to advise students in finding a book of interest to them.
- Visiting historical places of interest - the areas around Birmingham have a whole host of wonderful sites such as the evocative Back to Backs that allow you to step back into the slums of 1900 or the Birmingham museum of art which is currently home the incredible Saxon hoard. Further afield great places such as RAF Cosford, the Black Country Museum and Warwick Castle offer experiences would be historians would find both stimulating and enjoyable.